

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home by encouraging all students' education, communication, and achievement.

Jointly Developed

Parents, students, and staff partnered to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings each spring to review the compact and make suggestions based on student and school improvement needs. Parents are also encouraged to participate in the annual Title 1 parent survey used as a tool to collect parent feedback regarding current Title 1 programs and policies.

Activities to Build Partnership

Belair Elementary promotes parental engagement through various events and programs such as:

- Training & Volunteering
 - Family Workshops
 - Curriculum Nights
 - Conferences
-

Communication about Student Learning

Belair Elementary maintains communication with parents through:

- Flyers
- Class Dojo
- School Marquee/Shout Points
- Phone Calls
- Text Messages
- Website
- Agenda

School – Parent Compact

2024-2025

Revised 8/01/2024



Belair Elementary School

3925 Harper Franklin Ave

Augusta, GA 30909

<https://www.rcboe.org/belair>

Shetina Roulhac, Principal

Cheronda Harris, Assistant Principal

Tan Ivery, Assistant Principal

Our Goals for Student Achievement

District Goals

During the 24-25 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.

During the 24-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

School Goals

By the end of the 2024-2025 school year, the percentage of proficient and distinguished learners will increase from 27% to 37% (121 students) as measured by the ELA EOG GMAS or i-Ready.

By the end of the 2024-2025 school year, the percentage of students performing on grade level in Math will increase from 38% to 48% (330 students) as measured by the EOY K-5 i-Ready scores.

By the end of the 2024-2025 school year, 50% of students surveyed at minimum will indicate they “like” the school (345 students) as measured by the Georgia Student Health Survey, Question 1.

Focus Areas

- ✓ Vocabulary development, read for fluency and comprehension.
- ✓ Number sense, fact fluency, multi-step problem solving

Teachers, Parents, and Students— Together for Success

School/Teacher Responsibilities

Our teachers will:

1. Make sight word lists, leveled readers, and other materials for parents to support reading.
2. Encourage reading in all subjects by providing leveled readers and content-specific materials or Social Studies and Science websites.
3. Provide websites to promote reading & math: I-Ready, IXL, First in Math, Measuring Up GSE, Khan Academy, etc.
4. Keep parents informed of student needs, progress, and assignments.
5. Communicate homework expectations to students and parents.
6. Share how to help struggling students and enrichment resources.

Family Responsibilities

Our parents will:

1. Utilizing sight words list, leveled readers, and other material made available to support reading at home.
2. Encourage reading at home in all subjects by utilizing leveled readers and content-specific materials or websites provided for Social Studies and Science.
3. Stay informed with school-provided websites/resources at home or in the school's Parent Resource Center.
4. Communicate concerns and support to the school and teachers.
5. Require students to complete homework as independently as possible but give help when needed.
6. Work with their child to remediate or enrich as needed.

Student Responsibilities:

Our students will:

1. Use sight word lists leveled readers, and other materials made available to practice reading at home.
2. Participate in school programs encouraging reading (ex. Accelerated Reader) and use leveled readers and content-specific materials or websites for Social Studies and Science.
3. Use the provided websites to practice reading and math skills.
4. Share what they've learned with their peers, family, and classmates.
5. Write down, complete, and turn in their class work and homework.
6. Ask for help (remediation) or additional materials (enrichment) as needed.